

*Community College Library
Strong Student Learning Program*



Presented by:

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Distinguishing characteristics



- Language
- Diverse backgrounds
- Different culture than native-born English speakers
- Uneven levels of education

An Underserved Group:



- Lack of diversity among academic librarians and library staff
- Barriers of time, money, childcare, and transportation
- Lack of outreach and collaboration with student services groups

Survey Questions:



1. When do you study?
2. Please rank in order of most importance the following measures the library might adopt to help you as a student:
 - be open more hours
 - provide computers at Hispanic Cultural Center
 - provide orientations in Spanish about how to use the library
 - provide instruction in Spanish about databases

Survey Questions:



3. Do you use the public library to complete college assignments? If yes, do they have enough computers for you to complete your work?
4. Do you use the Hispanic Cultural Center to complete college assignments? If yes, do they have enough computers for you to complete your work?
5. What is the biggest problem with the XYZ College Library for you?

Needs Assessment



- Survey
- Focus Groups
- Question Period

Action Plan 2008-2009




Objective 1: Increase the number of bilingual bi-cultural student workers in the library

Objective 2: Coordinate with the public library to ensure that all of our students have access to the technology off campus.

Objective 3: Offer English and Spanish library orientations throughout the first week of each term at varying times and days.

Action Plan 2009-2010



Objective 4: Provide social/study hours at the Hispanic Cultural Center (with food provided) where a librarian or assistant is available to provide homework help.

Action Plan 5 Year



Objective 5: Expand library hours.

Objective 6: Integrate more library visits and library instruction into the Basic Study Skills class.

Evaluating Success



- Quantitative
 - Tracking attendance and reference questions
 - Tracking attendance at orientations
- Qualitative
 - Follow-up focus groups
 - Surveys